



Institut zur Qualitätsentwicklung
im Bildungswesen

Vergleichsarbeiten 2019

8. Jahrgangsstufe (VERA-8)

Englisch

TESTHEFT 2



Name:

ANWEISUNGEN

Liebe Schülerin, lieber Schüler,

in diesem Aufgabenheft findest du Aufgaben zum Hörverstehen und Leseverstehen für das Fach Englisch. Es gibt einfache und schwere Aufgaben. Versuche, alle Aufgaben bestmöglich zu bearbeiten. Wenn du dir bei einer Aufgabe nicht sicher bist, halte dich nicht lange damit auf und gib die Antwort, die du für die beste hältst. Du hast für jeden Testteil 20 Minuten Zeit. Die Reihenfolge in diesem Aufgabenheft ist Hörverstehen – Leseverstehen – Hörverstehen – Leseverstehen.

Bitte schreibe mit einem dunkelblauen oder schwarzen Stift.

Die Aufgaben zum **Hörverstehen** haben folgenden Ablauf: Du hörst zunächst den Titel und die Aufgabenstellung. Dann hast du etwas Zeit, um dich mit der Aufgabe vertraut zu machen. Danach hörst du den Text ein- bis zweimal. Die Sprecher kündigen das an mit: You will hear the recording **once**. / You will hear the recording **twice**. Bearbeite die Aufgaben bereits während des Hörens. Nach dem Hören hast du noch etwas Zeit, um deine Antworten zu vervollständigen oder noch einmal zu überprüfen.

Die Aufgaben zum **Leseverstehen** haben folgenden Ablauf: Lies zu jeder Aufgabe die Aufgabenstellung und die Teilaufgaben aufmerksam durch. Lies dann den Text und bearbeite die Teilaufgaben.

Bei den meisten Aufgaben mit mehreren Teilaufgaben findest du am Anfang ein grau hinterlegtes Beispiel.

Du wirst in diesem Aufgabenheft folgende Aufgabentypen bearbeiten:

Aufgaben mit Mehrfachauswahl (Multiple Choice)

Bei diesem Aufgabentyp werden verschiedene Antwortmöglichkeiten vorgegeben. Es ist nur **eine** der Antwortmöglichkeiten richtig. Setze ein Häkchen in das entsprechende Kästchen. Wenn du deine erste Antwort ändern möchtest, streiche sie aus und setze ein Häkchen in ein anderes Kästchen.

Beispiel:

Listen to a man talking about his friend. While listening, tick ☒ the correct answer (a, b, c or d).

You will hear the recording **twice**.

What is the friend's name?

a) <input type="checkbox"/> John Miller	b) <input type="checkbox"/> Glen Miller	c) <input checked="" type="checkbox"/> Dan Miller	d) <input checked="" type="checkbox"/> Ben Miller
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In manchen Fällen sind **mehrere** Antworten richtig. Einen Hinweis auf diesen Aufgabentyp findest du in der jeweiligen Aufgabenstellung.

Zuordnungsaufgaben (Matching)

Bei diesem Aufgabentyp ordnest du zusammenpassende Teile einander zu. Deine Antworten trägst du in die dafür vorgesehenen Felder ein. Jede Antwortmöglichkeit kann nur **einmal** ausgewählt werden.

Beispiel:

Look at the pictures (0 to 3). Then match each of them with the "Pool Rules" (a to f). You may use each letter only once. There are two more "Pool Rules" than you need.

							
0.	b	1.	c	2.	f	3.	e

- | |
|---|
| a) Do not swim alone! |
| b) No rough play! |
| c) Do not run! |
| d) No diving at the shallow end! |
| e) Parents are responsible for their children's safety! |
| f) No pushing! |

In manchen Fällen kann eine Antwortmöglichkeit **mehr als einmal** ausgewählt werden. Einen Hinweis auf diesen Aufgabentyp findest du in der jeweiligen Aufgabenstellung.

Aufgaben mit Kurzantwort (Short-Answer-Question, Sentence-Completion und Table-Completion)

Bei diesem Aufgabentyp schreibst du deine Antwort in Wörtern oder Zahlen auf. Versuche, nicht mehr zu schreiben, als in der Aufgabenstellung gefordert ist.

Beispiel:

Read the poster about a show. Then answer the questions below using about 1 to 5 words or numbers. Write feet, kilos, miles, years, minutes, etc. in your answers when needed.

0. Who has organised the show?	Heritage Oak School
1. What is the title of the show?	A Pirate's Life for Me
2. How much does it cost?	\$ 10

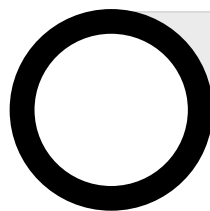
Aufgaben mit richtig/falsch-Entscheidung und Begründung (true/false-justification)

Bei diesem Aufgabentyp entscheidest du für einzelne Aussagen, ob sie entsprechend der Informationen im Text richtig („true“) oder falsch („false“) sind. Setze ein Häkchen in das entsprechende Kästchen. Dann suche im Text den Satz, mit dem du deine Entscheidung („true“ oder „false“) begründest. Schreibe die **ersten vier Wörter dieses Satzes** in das dafür vorgesehene Feld („justification“).

Beispiel:

Read the article about tomatoes. First decide whether the statements (1 to 2) are true or false and tick ☒ the correct box. Then find one sentence in the text which supports your decision. Write the **first four words** of this sentence in the table (justification).

	true	false	justification
0. Tomatoes were first grown in India.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	The tomato is originally
1. Sailors from France shipped the tomato home with them.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Spanish explorers who went
2. Tomatoes were used in preparing Italian food very early on.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	The first people in



Stopp

Du darfst erst dann umblättern,
wenn du dazu aufgefordert wirst.

Aufgabe 1: Glasgow Hotel

Listen to a tourist who wants to book hotel rooms. While listening, complete the table below using about 1 to 5 words or numbers. Write feet, kilograms, miles, years, minutes, dollars etc. in your answers when needed.

You will hear the recording **twice**.

Audio: IQB

HOTEL BOOKING FORM

0. Number of rooms:²..... single ☒ double ☐

Number of nights:⁵.....

1. Price per night:

2. Breakfast from: 3. until:

4. Rent a

5. Included in price: (name one)

Aufgabe 2: Flight to Paris

Listen to an announcement at the airport. While listening, tick ☒ the correct answer (a, b, c or d).

You will hear the recording **twice**.

Audio: IQB

What does the announcement say? You will get a travel voucher ...

☐ a) because flight 483 is cancelled.

☐ b) because your flight will depart later.

☐ c) if you are willing to fly at 2:15.

☐ d) if you accept a later flight.

Aufgabe 3: Not in the Office

You're trying to phone people at different offices but you reach only their voicemail. Listen to five messages. While listening, answer the following questions using 1 to 5 words or numbers.

You will hear each message **twice**.

Audio: IQB

1. When will Milla Arhamed return to her office?	
2. You call <i>ABC Book Company</i> and want to talk in German. What do you have to do?	
3. How can you talk to someone at <i>Latest Fashion AG</i> immediately?	
4. When are Susan Smith's office hours on Tuesday?	
5. What is the earliest time that you can reach someone at <i>MyLine Company</i> ?	

Aufgabe 4: Miami

Listen to Julie giving a presentation on Miami. While listening, complete the table below using about 1 to 5 words or numbers. Write feet, kilograms, miles, years, minutes, dollars etc. in your answers when needed.

You will hear the recording **twice**.

Audio: IQB

0. Size	second largest city
1. An animal that lives in the Everglades (name one)	
2. Time it takes to go to Disney World by car	
3. The name of a sports team (name one)	
4. Climate in summer	
5. Lowest temperature in winter	
6. Weather phenomenon in summer	
7. Country some food comes from (name one)	

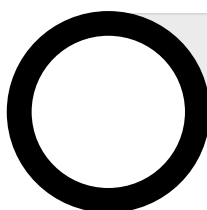
Aufgabe 5: Assembly Speech

Listen to a head teacher making some announcements. While listening, complete the table below using about 1 to 5 words or numbers.

You will hear the recording **twice**.

Audio: IQB

Concerning ...	Place to go to	When to be there
students who need medical help	secretary's office	between 8 and 4
members of hockey team Year 9	(1)_____	(2)_____
members of badminton team Year 8	(3)_____	(4)_____
participants in the musical production	(5)_____	(6)_____



Stopp

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Aufgabe 6: Plans for Tonight

Read the following text messages. Then match each person with one of the statements (a to g). You may use each letter only once. There is one more statement than you need.

← Chat
 ⋮

Hi guys ... Any plans for tonight? I want to go to the new Johnny Depp movie ... 😊 (Richard, 6:28 pm)

Count me in. (Franjo, 6:29 pm)

Sorry Rich, I've got to finish my presentation on ice hockey. (Mike, 6:31 pm)

It's playing at Cinestar. I checked the schedule: starts at 7:45 pm. (Barha, 6:35 pm)

Depp again! 🙄 No thanks! Let's hang out at Ginny's! (Maximilian, 6:37 pm)

Come on Max, I've heard it's good. (Franjo, 6:38 pm)

By the way: It's only 5 \$ tonight. (Barha, 6:39 pm)

Whoever wants to come along – let's meet at the entrance at 7:30. (Richard, 6:42 pm)

Alright - homework's finished. See you there. (Maximilian, 6:44 pm)

I can't make it. Tennis lesson starts at 8:15 pm. (Tory, 6:47 pm)

😊 ...

Text & Grafik: IQB

0. Richard ...	d
1. Maximilian ...	
2. Franjo ...	
3. Barha ...	
4. Mike ...	
5. Tory ...	

- | |
|--|
| a) tells the group exactly when the film begins. |
| b) thinks it's too expensive. |
| c) has work to do. |
| d) suggests going to the cinema. |
| e) does not want to join the others at first. |
| f) is planning to do sport. |
| g) wants another friend to join the group. |

BITTE WEITERBLÄTTERN



Aufgabe 7: Jennifer's CV

Read a CV to learn about a student from Wales. Then complete the table below using about 1 to 5 words or numbers.

CURRICULUM VITAE

NAME: Jennifer Davies

ADDRESS: 5, Timothy Reed Close, Cardiff, CF52 AU

TELEPHONE: 02920 2345689

DATE OF BIRTH: 10 May 2000

EDUCATION: Cardiff High School 2010 - 2015

QUALIFICATIONS:

Mathematics	Grade A
English	Grade B
Welsh	Grade C
Science (single award)	Grade A
Religious Studies	Grade B

WORK EXPERIENCE:

July 2014 *Environmental Manufacturing Inc.*, Queen Street, Cardiff: two weeks work experience. Assisted with manufacturing, attended design team meetings.

2014 - 2015 Member of school technology club: helped Computer teacher maintain school computers and other school technology.

SKILLS AND PERSONAL QUALITIES:

- Hard working and reliable
- Good attendance record
- Works well
- Keen and enthusiastic
- Genuine interest in computers
- Some basic coding skills
- Willing to train and gain further qualifications

INTERESTS: Tennis, Music

OTHER INFORMATION: First Aid Certificate

REFEREE: Mrs R Brown, Head of Computers and Technology, 20 University Street, Llandaff North, CF14 2JY

Text: IQB

0. Where her school is	Cardiff
1. Type of school she went to	
2. Her best subjects (name one)	
3. Company where she trained her skills	
4. Project group she was in at school	
5. Course she did to help injured people	

Aufgabe 8: Pedal Power

Read the internet article about an American school and tick ☒ the correct statement (a, b, c or d).

Pedal power in schools

Martin Middle School in North Carolina, USA, has introduced pedal power into their classrooms to get pupils to focus more. Bike pedals have been put under the desks as a way to divert students' energy. Bethany Lambeth, who teaches maths at the school, said it has led to a significant increase in their performance and grades. "Because students are sitting still all day long they start to get restless and start tapping their desks and their feet are moving about", she said. Having the quiet bike pedals under the desks allows students to use up that energy, and at the same time focus on class.

Text: Rachel Banbury and Shem Banbury, Pedal power in schools, 11/10/2016, Kiwi Kids News. <https://kiwikidsnews.co.nz/pedal-power-schools/>

The school uses bike pedals in classrooms so that students ...

- | | |
|---|--|
| <input type="checkbox"/> a) improve their cycling skills. | <input type="checkbox"/> b) pay more attention in class. |
| <input type="checkbox"/> c) reduce electricity costs. | <input type="checkbox"/> d) attend class regularly. |

Aufgabe 9: NASA Discovery

Read the article about exoplanets. Then answer the questions using about 1 to 5 words or numbers.

NASA Discovers 7 Earth-Sized Planets

March 2, 2017

Astronomers have discovered seven Earth-sized exoplanets in another solar system. Six of them are in what's called the temperate zone, which is an area where the temperature is thought to be between 0 and 100 degrees Celsius. The researchers say that all seven exoplanets could potentially support liquid water on the surface, depending on the other properties of those planets. Even though scientists thought for a long time that they must exist, it was only in 1992 that the first exoplanet was discovered. Space experts say exoplanets are really important because they raise the possibility that other life could exist in other solar systems.

Text: Rachel Banbury and Shem Banbury, NASA discovers 7 Earth sized planets, 02/03/2017, Kiwi Kids News. <https://kiwikidsnews.co.nz/nasa-discovers-7-earth-sized-planets/>

0. How large are the exoplanets?	Earth-sized
1. Where did astronomers find them?	
2. What can researchers possibly find on those planets?	
3. Why are exoplanets significant?	

Aufgabe 10: The Waxworm

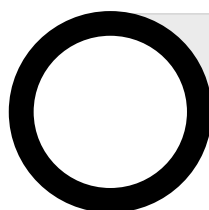
Read the article about a very special animal. Then match each paragraph of the text (0 to 4) with one of the headings (a to g). There are two more headings than you need.

0. Scientists say that a tiny creature, the waxworm, may be able to solve the global plastic waste crisis.	c
1. Researchers from Cambridge University say that millions of waxworms could be bred to break down and eat plastic bags, bottles, household items and other waste.	
2. About a trillion plastic bags end up in the ground around the world each year. They take centuries to break down.	
3. A researcher said: "It's extremely, extremely exciting because breaking down plastic has proved so challenging." He said the waxworm breaks down very tough plastics more than 1,400 times faster than other organisms.	
4. The waxworm uses enzymes in its saliva to digest the plastic. It might be possible to recreate these enzymes and spray them on waste to make it decompose.	

Text: Sean Banville, Plastic-Eating Worm, Breaking News English. <https://breakingnewsenglish.com/1704/170430-plastic-eating-waxworm-5.html>

Headings

- a) How long plastic bags need to break down
- b) How to copy the waxworm's method of breaking down plastics
- c) The animal that might solve the global plastic waste problem
- d) How waxworms multiply
- e) How waxworms might be used on plastic waste
- f) How waxworms protect themselves
- g) How fast waxworms destroy plastics



Stopp

Du darfst erst dann umblättern,
wenn du dazu aufgefordert wirst.

Aufgabe 11: Phone Boxes

Listen to a reporter talking about phone boxes in London. While listening, complete the sentences below using about 1 to 5 words.

You will hear the recording **twice**.

Audio: IQB

0. The new invention ...	is important for phone users.
1. The unused red phone boxes will ...	
2. In the boxes mobile phone users can ...	
3. To produce the necessary energy the phone boxes use ...	
4. While waiting, users will ...	
5. The idea of the inventors was to find new ways to ...	

Aufgabe 12: At the Box Office

Listen to a customer buying tickets for a musical. While listening, complete the sentences below using about 1 to 5 words or numbers. Write feet, kilograms, miles, years, minutes, dollars etc. in your answers when needed.

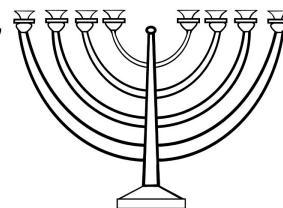
You will hear the recording **twice**.

Audio: IQB

0. The customer wants to have tickets for ...	the Lion King Show.
1. The price of one ticket is ...	
2. The ticket agent does not have any ...	
3. There are positive reports about the musical in ... (name one)	
4. The seats should be ...	
5. The seats are in row ...	
6. The customer will arrive at the theatre at ...	
7. The show ends at ...	
8. The customer pays for the tickets at the box office by ...	

Aufgabe 13: Hanukkah

Listen to a girl who is giving a presentation in front of her class about her favourite celebration. While listening, answer the questions below using about 1 to 5 words or numbers.



You will hear the recording **twice**.

Audio & Grafik: IQB

0. What do Jewish families celebrate during Hanukkah?	the light
1. What does the girl do on the first evening? (name one)	
2. What do the parents give their daughter?	
3. Why does the girl like the gift wrap used at Hanukkah?	
4. Which food do they prepare in their family?	
5. Which ingredients are in their traditional food? (name two)	a) _____ b) _____
6. What does the girl give to her parents?	

Aufgabe 14: Smells

Listen to a radio report about consumer news. While listening, tick ☒ the correct answer (a, b, c or d).

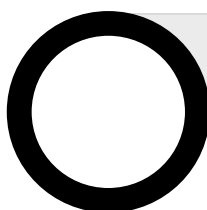
You will hear the recording only **once**.

Audio: IQB

1. The presenter ...

- ☐ a) wants people to buy a new kind of perfume.
- ☐ c) explains how scents influence customers' buying habits.

- ☐ b) warns customers about going into busy shops.
- ☐ d) informs people about choosing good quality spices.



Stopp

Du darfst erst dann umblättern, wenn du dazu aufgefordert wirst.

Aufgabe 15: Friendly Floatees

Read the online article about rubber ducks. Then match each paragraph (0 to 4) with one of the headings (a to g). There are two more headings than you need.

Friendly Floatees: How a lost cargo of rubber ducks helped solve some mysteries of the sea

0. It was in January 1992 that a ship set sail with an unusual cargo - thousands of rubber ducks - and lost it somewhere between Hong Kong and the United States.	b
1. Ever since, the colourful ducks have washed up on shores around the globe, much to the delight of those who find them. From the Scottish Islands to Newfoundland, Eastern Australia to Tacoma, USA, unsuspecting people at the ocean have suddenly found themselves staring at the kind of rubber toy they usually only see in the bath. People in Alaska, Hawaii and Japan have all enjoyed the thrill of finding rubber ducks, too.	
2. Their many different journeys, in fact, have been praised for helping scientists' understanding of ocean currents, how they move and how that movement is changing. This could also be crucial in teaching us how to better combat pollution, as we can work out where other sea pollution will travel to.	
3. The ship had a crate containing over 28,000 plastic and rubber toys, when it fell overboard, but no one would have guessed that they would still be popping up, in great condition apparently, a full 25 years later!	
4. People have even given them a nickname - the Friendly Floatees - and there are websites where finders can send photos of their rubber ducks.	

Text: Craig Campbell, Friendly Floatees: How a lost cargo of rubber ducks helped solve some mysteries of the sea, 26/01/2017, The Sunday Post. <https://www.sundaypost.com/fp/rubber-ducks-help-solve-the-seas-mysteries-%E2%80%8B/>

a) People everywhere can post pictures of their find
b) Container of bath toys fell overboard
c) Toys could help solve environmental problems
d) Ducks still being found a quarter of a century later
e) Each plastic duck is labelled with an e-mail address
f) Thousands of toy containers lost at sea in past 25 years
g) Men and women worldwide are happy when they discover the ducks

Aufgabe 16: Millionaire to Mud Hut

Read the text about a life-changing experience. Then answer the questions using about 1 to 5 words or numbers.

Jon Pedley is making a big change. He is giving up his life as a businessman for a life of helping others. He is trading his beautiful farmhouse in England for life in a mud hut in Uganda, East Africa.

Pedley admits that he has not always led a very positive life. "I've lived a very selfish life," says Pedley. "I've always put the pursuit of money in front of everything else. As long as I was all right, I didn't care who I was hurting." But a visit to Uganda in 2007 gave Pedley a new outlook on life. He was amazed at what he saw and how much the people there appreciated the work he was doing.

"I worked there for a few days and these people who have nothing were thanking me by giving me sacks of potatoes, which is a fortune for them," he said.

Now Pedley is selling his business, his \$1.5 million farmhouse, and his expensive car - and moving into a hut made of mud and boards in a small Ugandan village. There he will help run an organization that hopes to improve the quality of life for people in the village of Kigazi. He will help to build schoolrooms for children and tanks to hold clean water for villagers. Today, people in Kigazi must walk two miles to a hospital, so Pedley will help to build doctors' offices, too.

Pedley's organization will also work with English teenagers who are in trouble. The teens will be sent to a "camp" in Uganda that Pedley will run. The teens will live in mud huts and help to build water, health, and education facilities for kids in Kigazi, many of whom have lost their parents to poverty or disease. Pedley hopes the teens will see a side of life that might help them turn around their own lives and set them on a new, more positive path.

Text: From Millionaire to Mud Hut, Education World. http://www.educationworld.com/a_lesson/newsforyou/pdfs/newsforyou150a.pdf

0. What does Jon want to do in the future?	help others
1. Where is Jon moving to?	
2. What was most important in his former life?	
3. What made him change his attitude?	
4. What is the general goal of his charity?	
5. Which specific projects are planned? (name two)	a) _____ b) _____

Aufgabe 17: Green Classrooms

Read the text about changes in schools that help to support our environment. First decide whether the statements (0 to 4) are true or false and tick ☒ the correct box. Then find one sentence in the text which supports your decision. Write the **first four words** of this sentence in the table (justification).

Classrooms Are Growing Greener

It used to be that a “green classroom” referred to the color of paint on the wall. But today’s green classrooms are greener than that! New “green” classrooms help schools save money and provide clean environments where students learn better.

Many classrooms are going green by adding solar panels to their roofs. The solar panels collect energy from the sun and use it to power lights and computers. The panels help make green classrooms *grid-neutral*, which means the panels create at least as much electricity as the classrooms use. In addition, new lighting and air systems can be programmed to lower energy costs and water use.

Many new “green” classrooms are built using recycled materials. Some even use scraps of material from blue jeans to insulate walls and ceilings. The old-jean insulation cuts heat and air conditioning bills as it helps to soundproof classrooms too.

Green schools feature many other new ideas. Some classrooms are painted using special odor-free paints that help improve indoor air. Some use no glues or tiles that add chemical smells to the air. Others use triple-pane windows and skylights to help keep classrooms warm in cold weather and let in lots of natural daylight.

Experts say the benefits of building greener classrooms go beyond cost savings. Studies show that a healthful environment with good air quality can cut colds and flu by more than 50 percent. That means fewer sick days for students and teachers. Studies have shown that natural light and other green features improve student learning and test scores, too.

Text: Classrooms Are Growing Greener, Education World. http://www.educationworld.com/a_lesson/newsforyou/pdfs/newsforyou153a.pdf

	true	false	justification
0. Schools pay a lot to make classrooms environmentally friendly.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	New “green” classrooms help ...
1. Solar panels produce half of the energy that is needed in the classroom.	<input type="checkbox"/>	<input type="checkbox"/>	
2. The use of recycled materials to cover classroom walls reduces schools’ costs.	<input type="checkbox"/>	<input type="checkbox"/>	
3. Several walls are coated with a particular paint to better the air quality in the classrooms.	<input type="checkbox"/>	<input type="checkbox"/>	
4. Students fall less ill in environmentally friendly conditions.	<input type="checkbox"/>	<input type="checkbox"/>	